

Application for Student Member

Please Note: The attached application is for individuals applying as a Student Member. To be entitled to membership as a Student Member, an individual must be enrolled in or have graduated from an educational program accredited by a designated architectural certification board. There is no application fee or annual renewal fee for a Student Member.

Benefits to being a Student Member include networking opportunities, periodic updates from the AAPEI on the architecture community, opportunities to participate in NSAA committees, and attending annual meetings.

A completed application consists of:

- Completed application form
- Proof of Current/Past Enrolment in a CACB Accredited Program/Institution
 Example: Copy of Student ID, Copy of diploma, certificate, or letter of acceptance to university. (Proof of current/past enrollment may be forwarded at a later time, but must be received before application can be reviewed/approved.)

A. IDENTIFICATION (Please Print)

1.	NAME IN FULL:					
	MAILING ADDRESS:					
3.	RES. TELEPHONE:CELL PHONE:					
	E-MAIL ADDRESS:					
4.	DATE OF BIRTH (Day/Month/Year):					
5.	BIRTHPLACE:					
6.	English Proficiency: Yes or No Please list any other languages you are fluent in, either written and/or spoken:					

	b) c)		as a Permanent Res visa or a student v			IO	
B. <u>ED</u> U	JCATIO	ON HISTORY					
1.		lucational stitution	Dates of Attendance	Degree/Diploma Received	a Ye	ear Received	
6 DE6		TION					
application applic	llowin ation, on mos	ng declaration is and that all info st other applicat	rmation provided i ions from this poin	at you (the applicant) s true to the best of y t forward with all lice for future application	your kno ensing at	wledge. Simi	lar declarations are
I,		(Name in Full)		do solemnly dec	clare:		
		,					
	Е			s a Student Member roved, I will abide by			Bylaws, and Code of
☐ THAT I understand that there is no fee for Student Membership/Recognized Student that I must renew my membership annually							tudent Membership
	☐ THAT I grant permission to share my contact information with the ALBNL receive student-specific regional news, information educational						
						e ALBNL, AAN	NB, and NSAA so I can
	re	eceive student-s	specific regional ne		cational pe compl	eted by the l	Jniversity named
	T a	eceive student-s	specific regional ne submit the following submission of my s	ws, information educ	cational pe compl	eted by the l	Jniversity named

YES □ NO □

7. a) I am a Canadian Citizen

force and effect as if made under oath, by virtue of the Canada Evidence Act.

AND I authorize the Architects Association of Prince Edward Island to publish in their directory and website my name and contact information where appropriate.

Name of Applicant (Please Print)

Signature

Date

AND I make this solemn declaration conscientiously believing it to be true and knowing that it is of the same

For more information please contact AAPEI at: 92 Queen Street, Charlottetown, PE, C1A 4B1

(902) 566-3699

director@aapei.com www.aapei.com

OVERVIEW

Provincial and Territorial legislation has given each professional governing body both the authority and the responsibility to establish standards of admission and competence for candidates seeking to become licensed/registered as architects in their respective jurisdictions.

The Canadian Educational Standards for Architects (CES) is the academic qualification requirement established by the Canadian Architectural Licensing Authorities (CALA) for candidates seeking to practice architecture in Canada. The CES is empowered by the Conditions for Licensure for Architects in Canada that has been developed and adopted collectively by CALA.

The CES endorses a variety of pathways to licensure that allows broad by comprehensive access to the profession for candidates from diverse circumstances and includes nationally recognized standards of competence that establish consistent criteria that candidates must meet regardless of their chosen path to licensure.

The CES has two components – one for institutions and one for individuals. It establishes Student Performance Criteria (SPCs) and Program Performance Criteria (PPCs) for Canadian university Schools of Architecture accredited by an organization recognized by CALA and hours based on Curriculum Standards for candidates with degrees or diplomas in architecture from institutions that are not accredited by an organization recognized by CALA.

On July 1, 2020, a new Internship in Architecture Program (IAP) was approved by the Regulators and launched in Canada. The new IAP permits CALA members to accept the submission of student hours for review and consideration by NSAA as part of the IAP program as detailed in Appendix B.

To be considered, student hours must be obtained both:

- 1. While the student is enrolled in a Canadian-accredited program; and
- 2. Following successful completion of 60 credit hours in courses that contribute to the Student Performance Criteria for accreditation.

UNIVERSITY REQUIREMENTS (to be completed by the University)

For student hours to be considered the following section must be completed.

CONFIRMATION

REPRESENTATIVE – PLEASE PRINT) confirmat		at
I hereby confirm that	is:	
(STUDENT NAME – PLEASE F	,	
	n courses that contribute to the SPCs for accreditatio	n.
Signature	 Date	